

Living as a 6-Year Old in the 17th Century
Relevance to Grade 1 Massachusetts Frameworks

History and Social Science Curriculum

From the introductory paragraph: “As students study concepts in geography, civics, economics, and history, they also learn about each others families and about the achievements of different people in different times and places.”

History and Geography:

1. Identify temporal sequences such as days, weeks, months, years, and seasons. Use correctly words and phrases related to time (now, in the past, in the future) and recognize the existence of changing historical periods (other times, other places). (H)

Economics:

9. Give examples of products (goods) that people buy and use. (E)

10. Give examples of services that people do for each other. (E)

Technology/Engineering

Pk-2

1. Materials and Tools

Central Concept: Materials both natural and human-made have specific characteristics that determine how they will be used.

1.1 Identify and describe characteristics of natural materials (e.g., wood, cotton, fur, wool) and human-made materials (e.g., plastic, styrofoam.)

1.2 Identify and explain some possible uses for natural materials (e.g. wood, cotton, fur, wool) and man-made (e.g., plastic, styrofoam).

1.3 Identify and describe the safe and proper use of tools and materials....

2. Engineering Design

Central Concept: Engineering design requires creative thinking and consideration of a variety of ideas to solve practical problems.

2.1 Identify tools and simple machines used for a specific purpose, e.g., ramp, wheel, pulley, lever.

2.2 Describe how human beings use parts of the body as tools (e.g., teeth for cutting, hands for grasping and catching), and compare their use with the ways in which animals use those parts of their bodies.